

REPORT ON WEBINAR FOR REORIENTATION OF TEACHERS ON LIFE SKILLS EDUCATION

INTRODUCTION

Training and capacity building of different stakeholders under life skills education program is an ongoing activity. In this connection different state level training programmes have been conducted and teachers from different residential schools have been trained on life skill educations and other related themes. Meantime reorientation of teachers was planned to organize on virtual platform..

Four days online reorientation program for teachers was started on date 15.09.2020.

With the joint collaboration of SCSTRTI, UNFPA & APPI the teachers reorientation programme was organized.

OBJECTIVES OF THE TRAINING PROGRAMME

- a. To reorient the teachers to strengthen the ongoing life skill program in schools
- b. To promote need based counselling service for the students during this pandemic situation
- c. To orient on basics of Covid-19, its prevention and practice of safety measures
- d. To reorient on SRH issues, early identification of teenage pregnancy and its management including reporting
- e. To reorient about their role and responsibilities and on communication and resource materials for promoting life skills education among Adolescents in residential schools.

PARTICIPATION OF TEACHERS

Reorientation of 4540 teachers of 30 districts was planned to organize in 15 batches.

4333 no of teachers participated in this teachers reorientation programme.

(List of Participants attached in the annexures)

SHARING SESSIONS

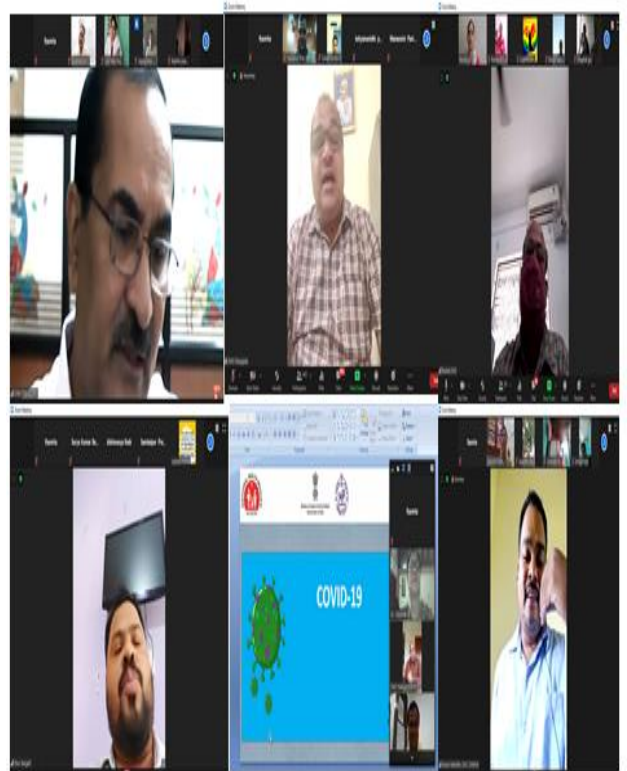
Prof.Dr. A B Ota
Advisor & Director cum Special Secretary,
SCSTRTI

His generous presence on the introductory session was encouraging facts to the participants.

He shared his valuable experiences to enable the participants towards effective participation towards better learning.

District Welfare Officers(DWOs) from different districts of SSD Department.

During the training programme district welfare officers from different districts were joining and appealing the participants for quality participations. They were guiding the participants to use this platform for improving their learnings on different themes.



TRAINING SESSIONS

METHODOLOGY AND SOP

- ↓ District wise whats-app group were formed for online reorientation program.
- ↓ The link was being shared to all participants through whatsapp group.
- ↓ Time slot for training was arranged for convenience.
- ↓ Pre-orientation session (demo sessions) was organized for the participants to train them on using virtual platform for training.
- ↓ As per the planned schedule, sessions were facilitated by the state LSE training team and district program officers.
- ↓ Per day three sessions were organized (Last day 2 sessions) and each session was for 45 minutes.
- ↓ As per the session different case studies were discussed.
- ↓ After each session, POLL session was organized.
- ↓ Questions written by the participants in chat box were being clarified.
- ↓ The four days of training was broadly divided focusing on the following

Thematic areas:

- Session-1: Life skills approach for empowering adolescent students for a rewarding growing up process through informed choices
- Session-2: COVID-19 - Safety of students and overcoming myths and stigma
- Session-3: Principle and ethics of counselling and management of risky behaviour of students
- Session-4: Growing up process and changes during adolescence
- Session-5: Overcoming challenges for early marriage and teenage pregnancy
- Session-6: Understanding abuses and overcoming harassment including sexual
- Session-7: Menstruation and menstrual hygiene management and overcoming traditional practice, myths associated with menstruation
- Session-8: Management of RTI/STI during adolescent and awareness on HIV AIDS
- Session-9: Understanding peer pressure and overcoming substance misuse
- Session-10: Anaemia control and strengthening WIFS
- Session-11: Role & responsibilities for promoting life skills education and use of resource materials

PRE-POST ASSESSMENT ANALYSIS

As per the standard procedure of training and to assess the effectiveness of the training program a questionnaire was set for pre-knowledge assessment and the same set off question also used for post-knowledge assessment. The questionnaire was being shared with the participants through whatsapp group.

The question was broadly covering below stated theme.

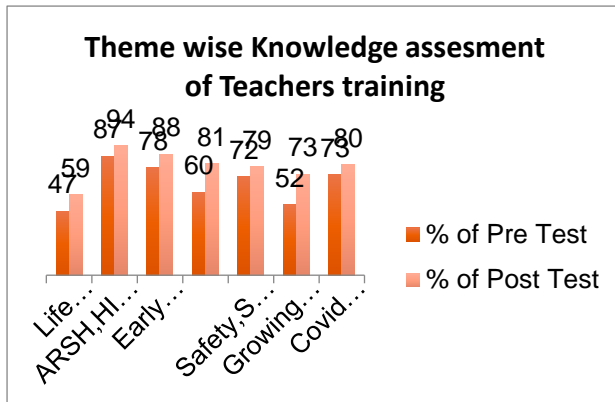
- 1- Life skills and Counselling
- 2- Growing up process
- 3- Nutrition, WIFS, Anaemia
- 4- Safety Security & POCSO Act
- 5- ARSH (Early marriage, teenage pregnancy)
- 6- ARSH(RTI,STI,HIV & AIDS)
- 7- Covid management

There were 23 questions. The entire 23 questions were based on above 7 themes.

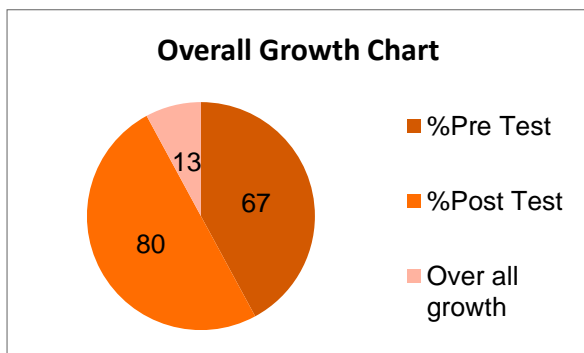
TRAINING REPORT

REORIENTATION OF TEACHERS OF RESIDENTIAL SCHOOLS ON LIFE SKILLS EDUCATION

Graph-1



Graph-2



CHALLENGES & MEASURES TAKEN

- It was difficult to interact with the participants during virtual training. Keeping this on view a sperate question & answer session was conducted.
- Network issues were a major hurdle for some of the participants. To address the issue, it was instructed to the field staff to merge individuals into groups with adequate preventive measures for Covid-19.

SHARING OF THE PARTICIPANTS

- Participants appreciated to this initiative of the department to provide them such a

unique platform to learn in this pandemic situation.

- Some of them shared that this training program will help them to work and deal with the students with update knowledge and skill.
- ARSH issues such as changes during adolescent period, early marriage, teenage pregnancy and sexual abuse were discussed clearly, and this will help them to identify the sensitive issues among students effectively during this pandemic situation and provide need based counseling at the time of ALMP.

FINDINGS

- Though virtual platform was a new experience for some of the participants but still they were attending the training with full enthusiasm and after each session POLL session was very interesting to assess knowledge immediately.
- Pre demo training session was very helpful for them to operate the virtual training platform.
- This training program helped them to develop counselling skills among them.
- This training program will help them to discuss openly on ARSH issues with the students.

TRAINING REPORT

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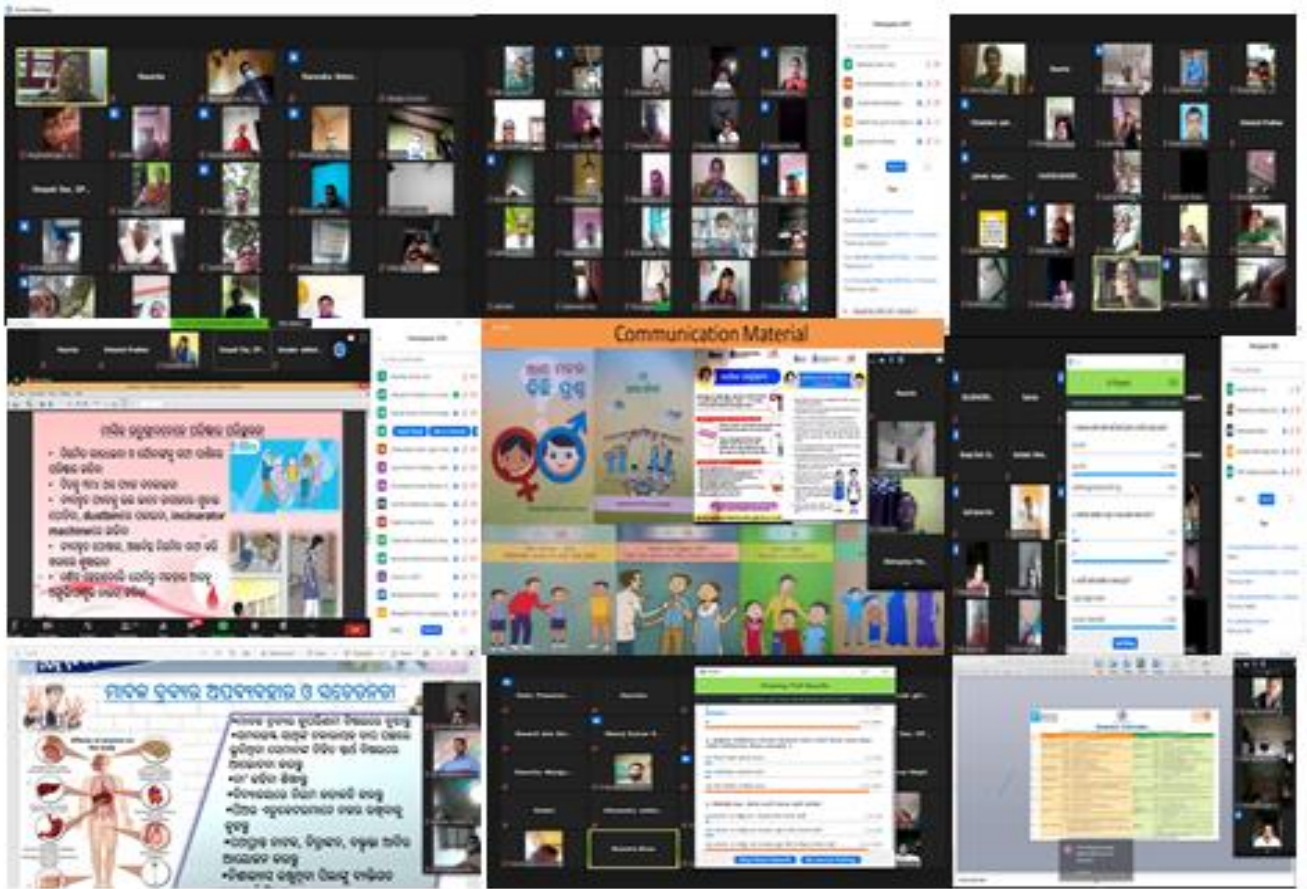


PHOTO GALLERY

