

REPORT ON WEBINAR FOR CAPACITY BUILDING OF TEACHERS ON LIFE SKILLS THEMES

INTRODUCTION

Teachers training and capacity building programme is an ongoing activity of SCSTRTI. In this connection different state level training programmes have been conducted and teachers from different residential schools have been trained on life skill educations and other related themes. Meantime some of the teachers could not attend the training programme. So, this training programme was planned to render training to those teachers.

To maintain the continuity of training programme even in situation like pandemic Covid-19, it was finalized to conduct the training program on a virtual platform. The capacity building of teachers, matrons, ANMs on life skill education was sincerely planned. This seven days online training program for untrained teachers was started on date 14.07.2020.

With the joint collaboration of SCSTRTI, UNFPA & APPI the teacher training programme was organized.

OBJECTIVES OF THE TRAINING PROGRAMME

- a. To enable the teachers to strengthen the ongoing life skill program in schools
- b. To promote need based counselling service for enabling environment in residential schools
- c. To orient on SRH issues, early identification of teenage pregnancy and its management including reporting
- d. To orient on communication and resource materials for promoting life skills education among Adolescents in residential schools.

PARTICIPATION OF TEACHERS

The focused was on LSE intervention districts. So, the training was planned to deliver to the maximum number of untrained teachers from residential schools of such intervention districts. (Kandhamal, Keonjhar, Koraput, Rayagada and Gajapati).

Date of Training	Sl. No	Name of the District Represented	No. of participants attended
14th to 21st July 2020	1	Kandhamal	126
	2	Keonjhar	181
	3	Koraput	80
	4	Rayagada	174
	5	Gajapati	114
	Total		

(List of Participants attached in the annexures)

TRAINING REPORT

CAPACITY BUILDING OF TEACHERS OF RESIDENTIAL SCHOOLS ON LIFE SKILLS EDUCATION

SHARING SESSIONS

Prof.Dr. A B Ota

Advisor & Director cum Special Secretary, SCSTRTI

His leadership has enabled to conduct the teachers training programme. His generous presence on the introductory session was encouraging facts to the participants.

He shared his valuable experiences to enable the participants towards effective participation towards better learning.

Dr. Deepa Prasad

State Program Coordinator, UNFPA

She welcomed all the participants to the training program and appealed for quality participations. She guided the participants to use this platform for improving their learnings on different themes. Meantime she also emphasizes maximum teachers' participation, which may be ensured at field level.

Ms. Madhusmita Mohapatra

District Welfare Officer Koraput

She mentored the teachers of Koraput district. It was very important for the teachers to be skilful to address different problems of children. And she affirms this learning shall definitely help the teachers on understanding the problems. A step ahead she ensures maximum participations of teachers in the training programme and also quality learning of teachers those who participated in the training programme.

Finally, she conveyed her thanks to SCSTRTI and UNFPA for organizing the programme.

Mr.Ashok Ku Satpathy

District Welfare Officer, Rayagada:

He was thoroughly expressed his gratitude to SCSTRTI and UNFPA to conduct such type of training for teachers during this emergency situation. Since teachers plays very vital role

in the life of every person, the message and guidance must be accurate and adequate.

He acknowledged the value and needs of this type of training for not only teachers but also every individual. Finally, he appealed all the teachers not to miss this opportunity and should encase it on maximum.



TRAINING SESSIONS

METHODOLOGY AND SOP

- ↓ District wise list of untrained teachers were collected.
 - ↓ A whats-app group were formed for online capacity building program.
 - ↓ The link was being shared to all participants through whatsapp group.
 - ↓ Time slot for training was arranged for convenience.
 - ↓ Two-time Pre-orientation session (demo sessions) was organized for the participants to train them on using virtual platform for training.
 - ↓ As per the planned schedule, sessions were facilitated by the state LSE training team and district program officers.
 - ↓ For each session two speakers were selected. Per day one session was organized and It was one and half hours training session.
 - ↓ After one & half hours of online sessions, questions written by the participants in chat box were being clarified. Contact numbers of the trainers were also given in whats-app groups for clarifying the doubts.
 - ↓ After of each training session participants were also sharing their key learning notes.(Attached in annexure)
 - ↓ The seven days of training was broadly divided focusing on the following thematic areas.
- Session-1: Challenges of adolescents and key issues viz. overcoming early marriage, teenage pregnancy and sexual abuse
 - Session-2: Life skills education and its importance for empowering adolescents
 - Session-3: Growing up process and changes during adolescents.

management of RTI and STI

- Session-5: Nutrition-Prevention of anaemia and convergence for improving nutritional status of students-HB screening, WIFS, Nutrigarden etc.
- Session-6: Peer relationship- Coping peer pressure and avoiding substance abuse
- Session-7: Counselling for promoting enabling platform to revitalize full potential of students and introduction to IEC tools supplied to schools

PRE-POST ASSESSMENT ANALYSIS

As per the standard procedure of training and to assess the effectiveness of the training program a questionnaire was set for pre-knowledge assessment and the same set off question also used for post-knowledge assessment. The questionnaire was being shared with the participants through whats-app group.

The question was broadly covering below stated theme.

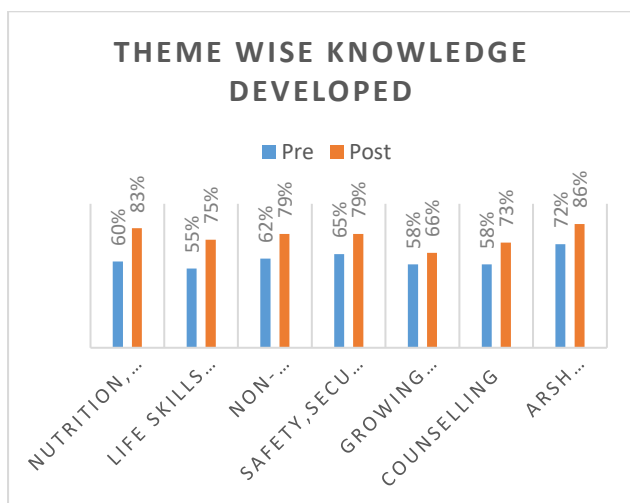
- 1- Life skills
- 2- Counselling
- 3- Growing up process
- 4- Nutrition, WIFS, Anaemia
- 5- Non communicable diseases
- 6- Safety Security & POCSO Act
- 7- ARSH (Early marriage, teenage pregnancy, RTI, STI)

There were 19 questions. Question no 1 to 18 were carried 01 mark and question 19 carried 2 marks. The entire 19 questions were based on above 7 themes.

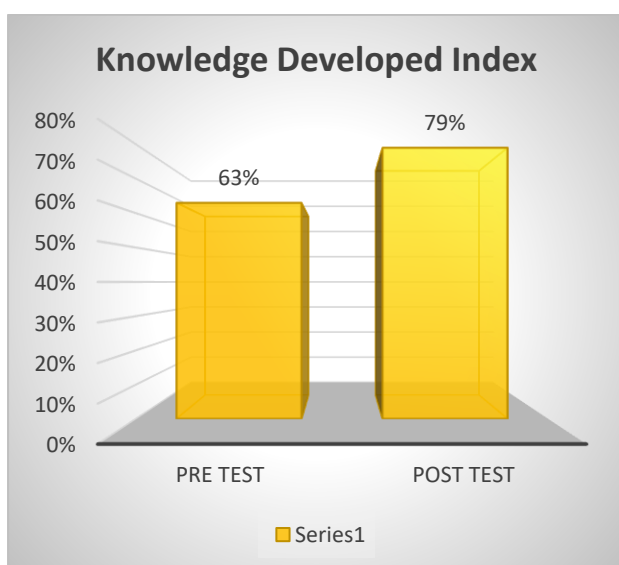
TRAINING REPORT

CAPACITY BUILDING OF TEACHERS OF RESIDENTIAL SCHOOLS ON LIFE SKILLS EDUCATION

Graph-1



Graph-2



CHALLENGES & MEASURES TAKEN

- It was difficult to interact with the participants during virtual training. Keeping this in view a separate question & answer session was conducted.
- Network issues were a major hurdle for some of the participants. To address the issue, it was instructed to the field staff to merge individuals into groups with

adequate preventive measures for Covid-19.

SHARING OF THE PARTICIPANTS

- Participants appreciated to this initiative of the department to provide them such a unique platform to learn in this pandemic situation.
- Maximum of the participants were excited to use virtual platform for training. One of them told, I was seeing my children to use this and now I am using this and I am so excited by this.
- Some of them shared that this training program will help them to work and deal with the students with update knowledge and skill.
- ARSH issues such as changes during adolescent period, early marriage, teenage pregnancy and sexual abuse were discussed clearly, and this will help them to take the LSE class and discuss with the students on different themes easily and openly.
- This training program enabled them to identify the ARSH issues early and effectively.

FINDINGS

- Though virtual platform was a new experience for some of the participants but still they were attending the training with full enthusiasm and sharing their key learning notes on different session themes.
- Pre demo training session was very helpful for them to operate the virtual training platform.
- This training program helped them to develop counselling skills among them.
- This training program will help them to talk openly on ARSH issues with the students.

PHOTO GALLERY

